

Dos Palos High School

Business Department

ROP Virtual Enterprise UC Approved "g" Credit

2020-21

Mrs. Hunger

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Prerequisite:

Computers 1 or Business Office Professional 1

Junior or Senior (or 16 and older)

Course Description and Goals

Virtual Enterprise allows students to master basic economic principles and concepts. Students will be able to better understand the economic world around them by covering subject areas such as, micro and macroeconomics, international economics, and entrepreneurship. Through a combination of project-based learning, lecture, research and electronic media, students will not only gain exposure to economic principles, but also gain an understanding of the role global and domestic businesses have as well as the impact federal government has on the economy. This will be accomplished by students creating a simulated business where they will determine the nature of their company, its products and services, its management and structure, and learn the daily operations of a business.

Students enrolled in an ROP course are required to create a professional portfolio and participate in a formal "mock" interview.

Assignments and Grading

ROP Virtual Enterprise is an articulated course with the Merced Junior College Business 10 (Introduction to Business) class. All students which maintain an "A or B" average will be eligible to take the credit by exam final. If a student passes the exam with a "B" or above and receives an "A" on the business presentation/report, will receive 3 college units. Participation is required on portfolio day. A student who refuses to participate, in portfolio day, shall not receive higher than a "C" grade in the class, as per Merced County Office of Education ROP.

All assignments are due on the Friday of the assigned week, unless otherwise specified. All late work is half credit, no late work accepted after a grading period.

Virtual Enterprise students will be evaluated using the following criteria:	
PARTICIPATION: 35% Homework/Classwork/Discussion Boards Employee Evaluations Workshops Trade Fairs Work Logs Presentations ROP Portfolio Day Club Activities	ASSESSMENT: 25% Virtual Enterprise Exams Bank Account Reconciliation Various Assignments & Projects Individual and Class Business Plans Business Presentation Business Report

<p>PORTFOLIO: 25% Resume Cover Letter Letters of Recommendation Letter of Interest Applications Business Plan Digital Portfolio ROP Portfolio</p>	<p>PERSONAL FINANCE: 15% Household Setup & Maintenance On-line Banking</p>
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*Assignments may be added or deleted at the teacher’s discretion.

Attendance

*The Virtual Enterprise class at Dos Palos High School will follow the attendance policy set by the administration at DPHS

Grading Scale:

The following will be the grading scale used in Virtual Enterprise:

100%-90% = A

89%-80% = B

79%-70% = C

69%-60% = D

59%-- 0% = F

Classroom Rules and Policies

*The Dos Palos High School Virtual Enterprise class will abide to all sections of the DPHS Student Handbook to include:

Professionalism

- Virtual Enterprise (VE) students are expected to act in a professional manner. The classroom setting is not a typical classroom; it is a business. Students are considered to be employees of Dos Palos High School's Virtual Enterprise. It is up to the VE employees to work as a member of the team and promote a positive work environment.

Computer Use

- Computers are only to be used for the purpose of operating Dos Palos High School's virtual enterprise and other Virtual Business class assignments.
- Dos Palos High School - AUP "Acceptable Use Policy" must be turned in before accessing the system.

Virtual Meeting Expectations

During distance learning, teachers will be utilizing Zoom for their direct instruction and as a way to interact with students. Every zoom session will be recorded, including breakout sessions. During Zoom interactions, students are expected to follow the same rules as they would in a classroom. The rules are as follows:

1. Students will use their first and last name as it appears on the role sheet for their name on Zoom.
2. Students will not interrupt each other or their teachers

3. Students will keep their microphones muted unless asked to unmute
4. Students will raise their “virtual” hand and wait to be called on
5. Students will use appropriate language
6. Students will risk being marked absent or truant if they do not stay throughout the Zoom lecture/presentation (leaving a zoom without permission will be looked at the same as a student who walks out of class)

Students who break any of the above rules will face consequences as they would if they were in a regular classroom setting. This will include but not be limited to parent contact, meeting with an administrator, and/or if the behavior persists, a possible recommendation for independent study.